



*Assistive and Instructional Technology  
Supporting Learners with Disabilities*

# UDL/Assistive Technology Checklist for Early Intervention Center-Based Programs

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**UDL/Assistive Technology Checklist for Early Intervention Center-Based Programs**

Areas designed for early intervention use include supports to help young children participate in daily activities. Please check the items below that you find in the classroom or ones that are similar. Add additional supports that you find.

√	<b>Movement/Position Supports</b>	√	<b>Communication Supports</b>
	• Inflatable wedge or disc		• Picture communication boards- core vocabulary
	• Supportive floor seat (e.g., bumbo)		• Choice boards with pictures/objects
	• U-shape pillow		• Flip books of activity pictures
	• Floor table/tray		• Simple recordable devices (e.g. Big Mack, Step by Step, Go Talk One)
	• Bean bag chair		• More complex recordable devices (e.g., GoTalk 4)
	• Tumbleforms or foam supports		• Vests with objects/pictures
	• Chair with foot rest		• Eye gaze boards with photos, symbols, objects
	• Chair with sides (e.g. cube chair)		• Apps for creating communication options
	• Tilt-back chair		
	• Adjustable table		
	• Exersaucer, stander		
	• Trampoline, jumper with handle		
	• Walker (cart, wagon)		
	• Ride on toy with supports		
	• Adapted swings, climbing equipment		
√	<b>Supports to use activity materials</b>	√	<b>Sensory + Visual Supports</b>
	• Easy to hold rattles, toys		• Weighted vests, blankets, toys
	• Play mat with textures		• Vibrating objects
	• Multi-texture, vibrating toys		• Cubbies, shelves and room areas are labeled with photos/pictures
	• Overhead gym to hang toys		• Fidget toys to twist, pinch, squish
	• Reactive toys (e.g. vibrating crab)		
	• Finger crayons, large crayons/markers, grips, easy to hold brushes		• Chewy items
			• Movement supports: crash pads, ball pit
	• Large manipulatives; pegs, stackers, sorters		• Picture schedules of daily activities
			• First/then-next sequences
	• Blocks: weighted, foam, magnet		• Social stories: flip books with photos
	• Inflatable textured balls		• Sound amplifiers (speakers)
	• Eating supports: curved utensils, non-slip bowls		• Sound reducers/ filters (headphones, ear covers)
	• One hand bubble makers		• Light box, high contrast or enlarged signs symbols
	• Books: large, cardboard; flaps, sounds		
	• Simple sorters, puzzles		• Apps for creating visual supports
	• Adaptive materials: non-slip, Velcro, build-up materials		

El Room/Group \_\_\_\_\_ Recorder \_\_\_\_\_ Date \_\_\_\_\_

**Comments/descriptions of other or most useful supports:**

If possible, please take photos of support items. Thank you.

