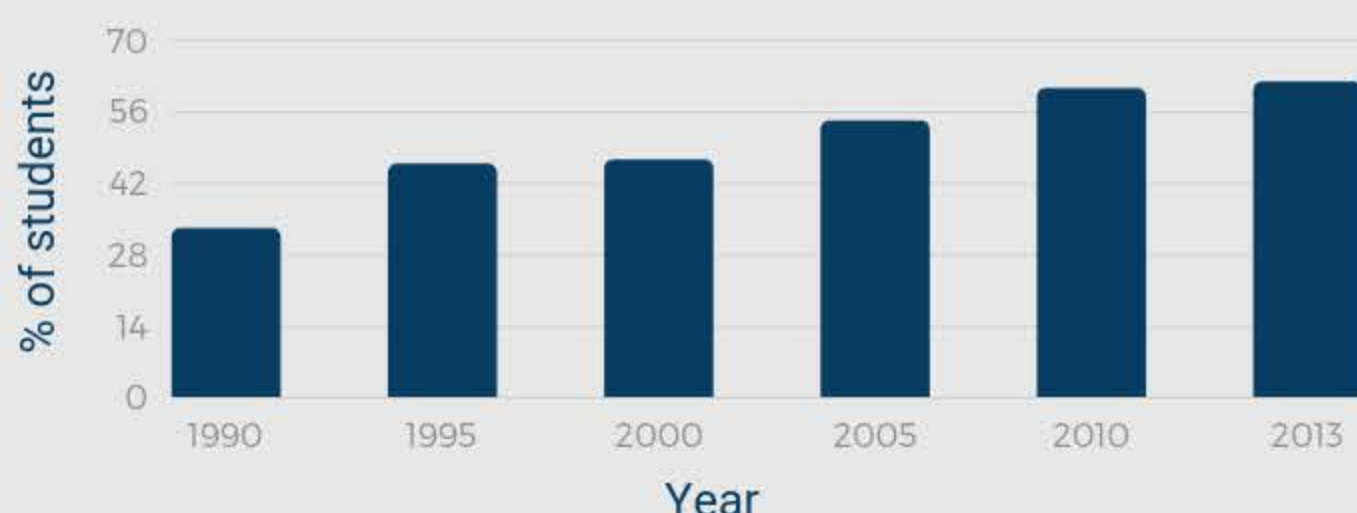


HOW CAN TECHNOLOGY TRANSFORM INCLUSIVE CLASSROOMS?

Between 1994 and 2013, the percentage of students with disabilities who spent 80% or more of the school day in general education classes increased from nearly 32% to almost 62%.*

Special Education Students in General Education Classrooms



General Education Teachers Often Feel Unprepared

Ms. Jessica Herrera, a veteran gen ed teacher, notes that, "A lot of my training was for that 'middle of the road' kind of kid... I was prepared for the regular ed student."

In her 13 years as a teacher, Herrera taught some inclusion classes; she said she picked up strategies from working with good special-education teachers.**

Who Can Provide Critical Support to General Educators in Inclusive Classrooms?

Special Educators



AT Coordinators



Tech Coordinators



UDL Specialists



YOU complete the puzzle! We won't get to **transformative technology** in the classroom without you!



- Prepared to teach diverse learners
- Able to provide specialized support and strategies on tech integration, personalized learning, and differentiation to gen ed teachers



*National Center for Education Statistics. (2015). Retrieved from: https://nces.ed.gov/programs/digest/d15/tables/dt15_204.60.asp

** Mador, Jackie. (2017). How Teacher Training Hinders Special-Needs Students. The Atlantic. Retrieved from: <https://www.theatlantic.com/education/archive/2017/03/how-teacher-training-hinders-special-needs-students/518286/>